Course Description: This course covers right triangle and circular function approaches to trigonometry, graphs of trig functions, trig identities, conditional equations, right and non-right triangle applications of trigonometry, inverse trig functions, trigonometry of complex numbers including DeMoivre's Theorem, polar coordinates and equations, parametric equations. Students desiring both college algebra and trigonometry should take MATH 147. Credit hours are not granted in both MATH 144 and MATH 147.

Pre-requisites: MATH 143 with a grade of “C” or better or COMPASS placement test score of 52 or higher on the college algebra portion.


Equipment: A graphing calculator is required. TI 83/84 will be used by the instructor.

Course Objectives: The student will have a strong understanding of the topics listed in the course content (below). This course combined with Math 143, College Algebra, will prepare students for Math 170, physics and other courses which have a trigonometry pre-requisite.

Outcomes Assessment: Quizzes and homework will be used to assess mastery of course content. Midterm exams will be used to assess student achievement. Students will complete a comprehensive final that will measure student’s knowledge of the material that was covered throughout the semester. Student’s quizzes, homework, midterm exams and final exam will determine if the student has met the required grade of C or better, to fulfill their program requirement or progress to the next math course in their sequence. Extra credit will generally not be given.

Methods: Textbook study, lectures and explanations from instructor, class discussion and help from the instructor outside of class are all methods used. It is hoped that the students will also form study groups and work to help each other progress.

Grading: Final course grades will be based on:

- Homework 20%
- Quizzes 20%
- Midterm Exams (2) 30%
- Final Exam 30%

The grading scale will be:

- 90 – 100% A
- 80 – 89.9% B
- 70 – 79.9% C
- 60 – 69.9% D
- < 60% F

** In order to receive a grade of C or higher, the comprehensive final must be passed with a score of 60% or higher.

Homework: Homework will be assigned daily, though it will be collected randomly by rolling a die and
choosing three numbers. If one of the numbers chosen comes up, the homework will be turned in. **It is the student’s responsibility to make sure the homework is done correctly.** Homework that is graded will be graded out of ten points. Six points will be given for completion of the assignment and four points will be given for randomly selected problems (usually two to four) that will be graded for correctness. Late homework will not be accepted (except in extenuating circumstances). If you know you will be missing a class, it would be wise to hand in the assignment due the day before you leave, just in case.

**Quizzes:** As further incentive to do your homework regularly, there will be six quizzes of ten questions each that will come directly from assigned homework problems. Most of the quizzes will be given in class. The lowest score will be dropped. Quiz dates are: Jan 29, Feb 12, Mar 12, Apr 2, Apr 28/29, and May 7/8.

**Exams:** There are two midterm exams. The midterm exams will be taken in the testing center located on the second floor of the Meyerhoeffer building, and available in the center for two days. Students may take the exam at a convenient time for them during those two days. Late tests will not be given (except in extenuating circumstances). Test dates are: Feb 26/27; Apr 16/17. If an exam is scheduled to end on a Friday, five (5) bonus points will be given for taking the exam on Thursday.

**Testing Center Hours:** Monday-Thursday 8:00 a.m. – 9:30 p.m. & Friday 8:00 a.m. – 5:00 p.m.
*CSI ID required *You cannot begin a test after 8:30 p.m. M-TH or 4:00 p.m. F

**The final exam will be comprehensive and will be given in the classroom on Thursday, May 14, at 8:00.**

**Free Advice:** You can expect me to be on time to class prepared to provide you with the tools to complete this course. I expect you to provide a learning environment for the others in the class. Disruptive behavior (cell phones, loud talking, hostility, etc.) will not be tolerated. This is a class where a lot of information is covered, and the material tends to build on itself. If you do not master the early material, it makes everything much more difficult later on. The best thing you can do to do well in the class is to religiously do your homework. Because of that, I will not do much of the homework in class. If you need extra help, it is available. Between me and the Math Lab, there is someone who can assist you with your questions. Do not allow yourself to become hopelessly behind. Also, do not wait until April to find out what you need to do to get a “B” or a “C” or whatever. Be proactive! Act early and it will pay great dividends.

**Behavioral Policy:** Refer to school catalog (Pages 31-33).

**Attendance Policy:** Students who come to class regularly, are on time and prepared for class tend to do better in the course. I will not require attendance, but note that I do not accept late work in general. It is your responsibility to make arrangements with me when you miss class. In the case of an emergency or unforeseen illness, I will be much more able to work with you if I find out as soon as possible (through e-mail) what has happened to you. If less than 15% of the enrolled students come on a particular day, those attending will receive five (5) bonus points toward their semester grade.

**Drop Policy:** It is the student’s responsibility to drop the course.

During the first two weeks of the term, a student may drop a course or completely withdraw without its being recorded on the student's official transcript. After the first two weeks a “W” will be recorded in any course the student drops.

A student desiring to drop a course during the first two weeks of the term may do so on-line. In order to drop or completely withdraw after the first two weeks, the student must complete and submit a drop or complete withdrawal form to the Admissions and Records Office.
NOTE: No course may be dropped or withdrawn from after 75% of the course or twelve weeks of the term has elapsed, whichever is earlier.

Help Sessions: The math lab will post hours of operation starting at the beginning of the second week of school. These sessions are in the CSI math lab (Shields 207L).

Course Evaluation: To help instructors continually improve courses, students are strongly encouraged to complete anonymous evaluations which open two weeks before the end of the course and close the last day of class. Evaluations are available online at: http://evaluation.csi.edu.

CSI E-mail: Students must check their CSI e-mail accounts regularly to avoid missing important messages and deadlines. At the beginning of each semester free training sessions are offered to students who need help in using their accounts.

Disabilities: Any student with a documented disability may be eligible for related accommodations. To determine eligibility and secure services, students should contact the coordinator of Disability Services at their first opportunity after registration for a class. Student Disability Services is located on the second floor of the Taylor Building on the Twin Falls Campus. 208.732.6250 (voice) or 208.734.9929 (TTY), or e-mail Candida Mumford, cmumford@csi.edu.

Course Content: Students will demonstrate a working knowledge of the following processes and concepts:

- **Angles** (standard position, positive angle, negative angle, degree measure in degrees-minutes-seconds as well as decimal degrees, radian measure, coterminous angles, reference angles, supplementary, complementary)
- **Trig functions in right triangles** (trig function definitions using opposite side, adjacent side and hypotenuse of right triangle; exact trig values of 30°-60°-90° and 45°-45°-90° triangles; use calculator to evaluate trig function values in degrees and radians; solve right triangles including application problems)
- **Trig functions of any angle** (use the x-y-r definitions to find trig function values, signs of the trig functions within each quadrant, find and use reference angles)
- **Trig functions of real numbers** (use the unit circle to find trig function values, properties of the trig functions (domain, range, symmetries, period)
- **Basic trig identities** (Reciprocal, Quotient or Ratio, Pythagorean, rearrange basic identities, simplify trig expressions)
- **Graph the trig functions** (period, amplitude, graph sin, cos, tan, cot, csc and sec functions without the use of a graphing calculator and using a graphing calculator, transformations of the basic trig graphs (horizontal and vertical shifts, vertical stretch/shrink, change of period, graph using addition of ordinates, given the graph of a trig function write the equation)
- **Inverse trig functions** (restrictions on the domain and range, how graph of inverse is related to trig function graph, find exact values using triangles, evaluate composition of a trig function and an inverse trig function, evaluate inverse trig functions using a calculator)
- **Verify trig identities** (include techniques of changing all to sin and cos, factoring, multiplying by a conjugate, etc., use graphs to decide if a given equation is an identity, then prove algebraically)
- **Use trig identities** (Sum and Difference Identities for sin, cos, tan, Cofunction Identities, Double-Angle Identities, Half-Angle Identities, Product to Sum Identities, Sum to Product Identities)
- **Solve trig equations**
- **Applications of trig** (Linear velocity, angular velocity, arc length, area of a sector, Law of Sines, Law of Cosines, area of a triangle, trigonometric form of complex numbers (compute absolute value, product, quotient), DeMoivre’s Theorem)
- **Parametric equations** (eliminate the parameter, graph)
m. **Polar coordinates and equations** (convert to and from rectangular form, graph)

These additional topics will be covered as time allows:

a. Algebraic operations on vectors
b. Geometric interpretation of vectors

**HOMEWORK SCHEDULE – 144**

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